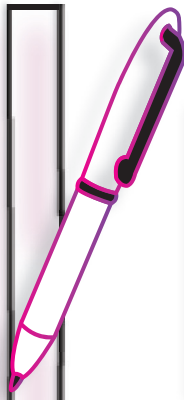


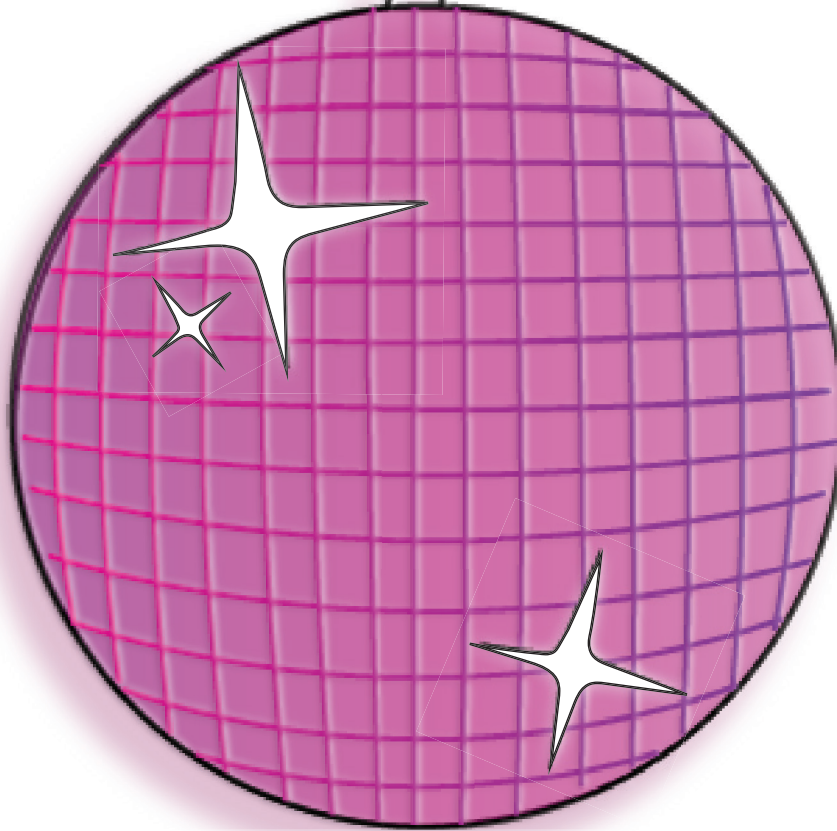
KANELAND

KRIVER



Students are bringing
fashion back
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80s: Homecoming
then vs. now
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Executive Letter

As Homecoming approaches, the Krier staff has noticed that traditions have shifted from what they were in the '80s. In our centerspread, we explore the differences between then and now. Hairstyles, outfits and music have all undergone significant changes throughout generations. As a staff, we asked ourselves: What happened to the world of disco balls, rock music and slow dancing our parents knew?

We, the Krier executives, hope all students enjoy their time at the dance no matter what you're wearing or the music you dance to. Make new traditions or stick to old ones, but try to have an experience that you will always remember.

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STUDENTS ARE BRINGING FASHION BACK

BY REGAN O'BRIEN, *Editor*

Over the years, people in each decade have developed their own unique style. Fashion trends went from high waisted jeans in the 50s to grunge fashion in the 90s. Many current students have created a style unique to themselves, and each decade has inspired their creativity for fashion.

Senior Ella Siblik has turned to thrifting to express herself. She also buys ordinary clothing, but puts her own touch on it.

"Most of the time I shop at Salvation Army, or this store in downtown Geneva called Deja Vu Thrifts," Siblik said. "I also take time to change clothing I buy, by painting on it or cutting parts out. I also have fabric markers and will add designs to certain things."

Adults are donating their old bell-bottom pants and long skirts, thinking they have no use. Our generation has brought back almost every past decade in terms of fashion, turning past trends into current ones. Siblik has some

insight on what she thinks is becoming popular again.

"A lot of 80s styles are in right now, like big scrunchies and platform shoes are coming back. Also longer skirts and dresses are being worn more often," Siblik said.

Along with creating unique styles from one specific period, some students are mixing fashion trends from multiple decades.

"The 70s are my favorite decade for fashion. I love the flare pants and patterned shirts," junior Robert Luedtke said. "But 90s styles are definitely coming back. More people are thrifting and older generations are getting rid of their clothes."

Not only is traditional fashion coming back, but vintage, hippie and grunge styles are too. Senior Patrick Riedel has started his own Instagram page for selling vintage clothing. Some of the brands he sells include Calvin Klein, Champion and Louis Vuitton.

"Pop culture before the 2000s definitely inspired me. I love the 90s just because of how the clothing was made. It's better quality and the colors are just wild," Riedel said.

How do these old styles become popular again? Instead of jumping on the bandwagon and wearing what everyone else wears, Siblik has brought back old styles without caring what others may think.

"I'm not afraid to wear what I wear. I like to wear bright colors and weird things. I really just don't care at all," Siblik said.

Luedtke feels the same way, but he wants to make a statement for men's fashion.

"For men's fashion in high school, there aren't a lot of people participating. I feel like I'm one of the only boys who likes dressing up and wearing what I want to wear. In high school, you can be who you want to be, so seeing all my friends wearing what they want to wear inspired me," Luedtke said.



PHOTO COURTESY OF PATRICK RIEDEL
Former Kaneland student Jake Steik helps senior Patrick Riedel with his pop-up shop.

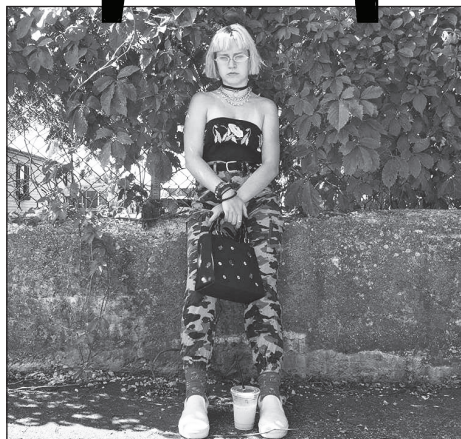
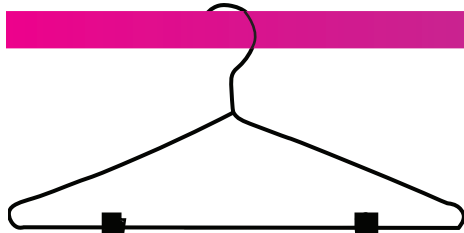


PHOTO COURTESY OF ELLA SIBLIK
Senior Ella Siblik poses in downtown Elburn to showcase her grunge outfit.

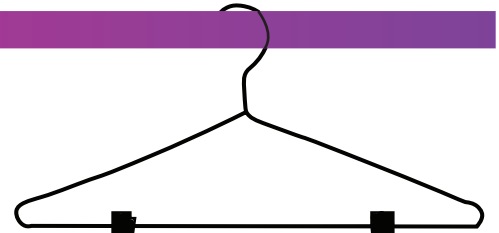


PHOTO COURTESY OF PATRICK RIEDEL
Senior Patrick Riedel sits in his pop-up shop for his Instagram store @gas.vintage, where he sells vintage clothing.



RACHEL RICHTMAN

“I would live in the 90s because it was a happy and carefree decade. Media was just becoming big and no one really judged anyone.”



DELANEY LANCASTER

“I would live in the year 3000 because of the song, and I’d like to live under water.”



AVRIE GUNDERSON

PICK A DECADE: WHEN WOULD YOU WANT TO LIVE?

“The 80s because people didn’t care as much and they weren’t as judgmental.”

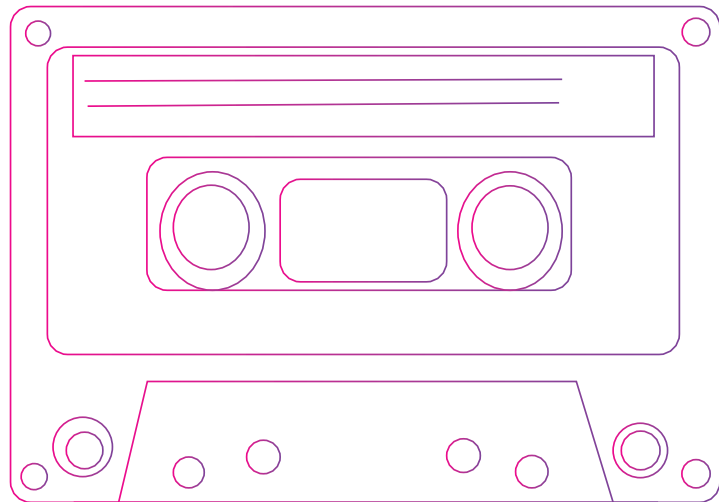


ILLUSTRATION BY ASHLYN KLECKA

SOPHOMORE



GAVIN BAILEY

“The 90s because there are jokes about ‘only 90s kids will understand,’ and I find those funny.”

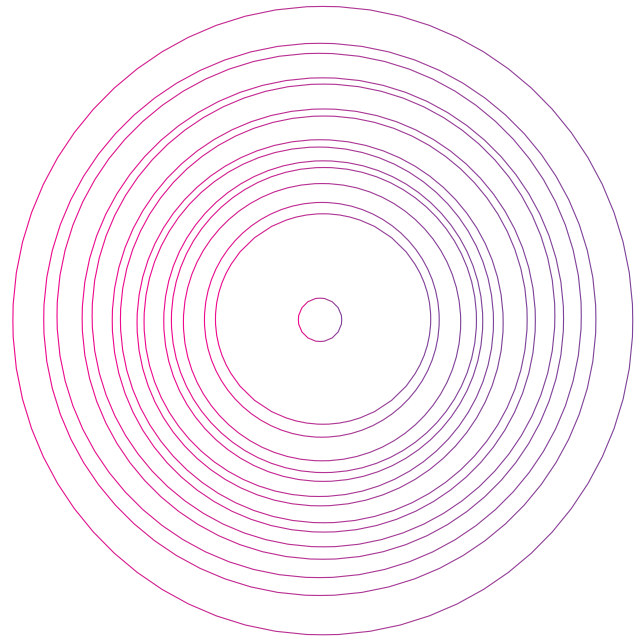


ILLUSTRATION BY ASHLYN KLECKA

SENIOR



COLTON DOLL

“The 70s because of the music and the people who were living at the time.”



JACK YORE

“The 80s because that seemed to be where the coolest trends were.”

BY CASEY SCHANKS, *Editor-in-Chief of Web*



The dance is in two days. If you already have a date, you're on the right track.

Whether it is your friend, a significant other or the kid who sits next to you in chemistry, congratulations. While half of the attendees will stand around like awkward deer staring down headlights, you'll have someone to dance with. So flash your brights and enjoy the ride.

What's not to love about getting dressed up, taking corny pictures and having a good time? Okay, a lot of it isn't all it's made out to be. But even when one of my dates didn't go as planned, my friends and I were able to look back at pictures of us from the past Homecoming dances and laugh. It's all about the memories you'll make because you only get to live them once. Prom Committee sponsor Doug McNally jokes that the best way to get a date is to be some sort of high school royalty.

"Just be the quarterback and roll with it," McNally said.

The truth is, there's always enough of us there for everyone to have someone to dance



A couple dances in their best Homecoming attire.

with. Anyone can get a date if they have the courage to ask.

There is no shame these days for not bringing a date to the dance. Most people don't. It's fun to go with the friends you see every weekend, but you see them all too frequently and do the same thing every time. Be different and ask someone to dance. If your friends are any good, they won't let you dance alone.

"Homecoming is easier with friends if they all have dates. You don't want anyone to be a third wheel," junior Lia Gannon said.

The Homecoming experience can go in many different directions, but it's what you make of it. The truth is we're all going to look silly whether we're standing alone in the corner or busting a move in the middle of the dance floor. So if you're at the dance, why not dance? The people around you are guaranteed to have a better time if you stop taking yourself so seriously.

HOMECOMING: WITH FRIENDS OR A DATE?

BY ABBY LYCAN, *Editor*



When students go to Homecoming, it is one of the most fun and exciting parts of high school, but the question on everyone's mind before the dance is, "Who am I going with?"

Some people hope to get asked by their crush, but others are happy just going with friends. Going with friends is a more realistic option and is a lot more enjoyable in the long run.

Junior Alexandra Vittal thinks going with friends is better than going with a date.

"Going with friends is better because it's more fun and interesting," Vittal said.

While going with a date can be fun, it can also make the Homecoming experience stressful. One thing to consider when going with a date is that you need to match your dress with your date's outfit, and let's be real, sometimes people don't listen, and the colors of your outfits could be totally off. When you go with friends, there's no stress of having to match, so you can wear whatever you want without worrying.

Another thing to consider is you can dance with whomever you want. With a date, it's expected that you dance with them, but

when you go with friends, you are able to dance with anyone and nobody gets upset.

One of the most entertaining things about Homecoming is getting your pictures taken.

When you go with a date, the pictures can

sometimes look a little awkward, especially if you and your date aren't super comfortable with each other. If you go with friends, you don't have to worry about those awkward couple pictures in front of your mom; you can just take fun pictures with your friends.

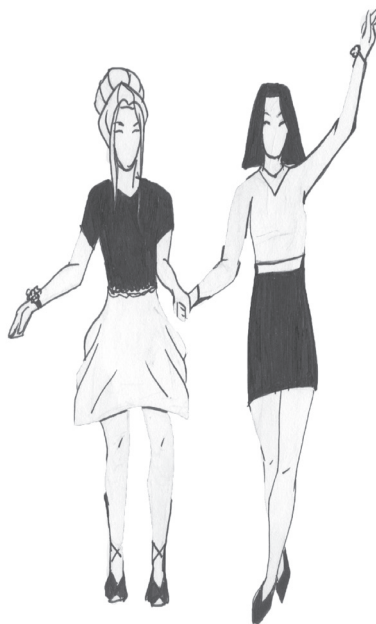
Senior Christel Lamera believes that going with friends leads to a more memorable experience than going with a date.

"I think it's better to go with friends so you can enjoy yourself more with a great group of people," Lamera said.

In the future, when you look back on your memories of high school, you do not want to be reminded of the awkward times. You'd rather remember the good times with friends.

According to a survey conducted by the Huffington Post, they say that having a date doesn't always make the night more fun, and worrying over having a date or wondering if someone is going to ask you can make the night even more stressful.

While it can be fun going with a date, going with friends will be a more enjoyable experience.



Two dateless friends share a dance at Homecoming.

CARTOONS BY CORINNE CONDOS

WHERE HAS SPIRIT GONE?



CARTOON BY CORINNE CONDOS

Kaneland's school spirit seems lacking in comparison to the amount of excitement from students of the past.

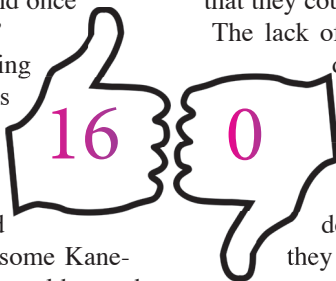
Perfection is society's definition of being flawless, but in reality everything is always in a constant state of change. Perfection is hard to achieve, yet everyone is always focused on being perfect in the eyes of society. Being perfect is everyone's highest priority, from what we wear to how we act to how our life looks on social media. But like Ferris Bueller said, "Life moves pretty fast. If you don't stop and look around once in a while, you could miss it."

In the 1980s, Homecoming was one of the biggest events of the year, but now it has become just another dance. Homecoming week was once a competition to see who had the best spirit. According to some Kaneland staff members, students would attend the football games and participate in every event related to the school during spirit week. Spirit week was one of the few events that made school truly exciting, and now we see very few students attempting to participate. If students have to sit at school for eight hours a day, then we should try to have some fun.

In some ways, Homecoming has become more casual for the better. Students can go with anyone of their choice or in a group of any size. In the 1980s, though, most students normally went with a date of the opposite gender. Today's society is more accepting of diverse Homecoming groups. Homecoming was also more formal and cost a lot more in the past. Today, students can dress more casually, which means that more students can attend the dance.

Homecoming Court, in its original form, has also become a thing of the past. The Court used to be chosen by popular vote, but now the nominees are picked by members of the clubs they are in. In a way, some people might view this as a positive change because it causes the ballots to be less of a popularity contest, but it also discourages some students from voting. A main reason that students used to vote was so that they could choose their friends for Court. The lack of members in some of the clubs doesn't help either. Clubs often have to choose students outside of their membership because of the lack of involvement, which defeats the whole purpose. Students also may not know whom they are voting for, causing them not to vote. Homecoming Court used to mean something to the student body, but now students either don't take it seriously or choose not to participate.

Change is occurring slowly but consistently in the Kaneland community. The Homecoming parade, for example, has been a step in the right direction as we build community enthusiasm. This year, the Kaneland student council is even including more entertaining spirit days for the students to participate in, and the theme is of high interest within the student body. While the school continues to try to create excitement, we as students should at least take the time to reflect on ourselves. Students should attempt to improve the place they spend most of their time, and maybe if we all started to contribute, we would enjoy the experience a whole lot more.



THE KRIER

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BY SOPHIA MULLINS, *Editor*

On Aug. 9, 2019, Illinois Gov. J.B. Pritzker signed House Bill 246, which states, “In public schools only, the teaching of history shall include a study of the roles and contributions of lesbian, gay, bisexual, and transgender people in the history of this country and this State.” This means that starting next school year, Kaneland High School will have to include LGBTQ+ history in our curriculum.

There is no current information available about what will be included in the curriculum. There has also been no clarification in regard to whether the topic will be incorporated in an existing class or if it will become its own subject for students to take.

“I definitely see room for it within the U.S. history curriculum. Last year, we reorganized how we teach the course and we now have themes, so we have a unit that we call ‘civil rights and the struggle for equality,’ so I think LGBTQ+ history would definitely fit perfectly into that unit,” U.S. history teacher Kelsey Flanagan said.

So far, supervisors and staff have only been issued a small amount of information.

“I am aware that the state of Illinois passed this law on Aug. 9 of this year, and that it goes into effect on July 1, 2020. As of today, we have not received any additional information regarding the implementation of this law,” Principal Jill Maras said.

Some students see this as an opportunity for Kaneland to bring more recognition to the LGBTQ+ parts of history that are not common knowledge to most students.

“I am fully for this inclusion. As a non-binary and pansexual human being, I feel it is important for children of this day and age to know of the struggles that LGBTQ+ people of the past had to go through. I feel it is an important part of our history that should be spoken about and learned,” freshman Joi Romano said.

Pritzker is actively taking steps towards being more inclusive of the LGBTQ+ community.

On the other hand, some students do not agree with the idea of implementing LGBTQ+ history into public schools, as they think it is not going to benefit them to learn about this issue.

“I am against LGBTQ+ history being taught in classes because it is so new and I don’t believe that it has a big enough impact on our history yet, so it does not benefit us learning

BRINGING LGBTQ+ HISTORY INTO SCHOOLS

“I am aware that the State of Illinois passed this law on Aug. 9 of this year, and that it goes into effect on July 1, 2020. As of today, we have not received any additional information regarding the implementation of this law,”

-Principal Jill Maras

about it,” senior Joanie Whittier said.

Senior Lynnea Njoya believes that, although the LGBTQ+ community is valid, there is still a lacking presence of racial history that should be addressed first.

“I am against it because there are more important things that we can be learning about

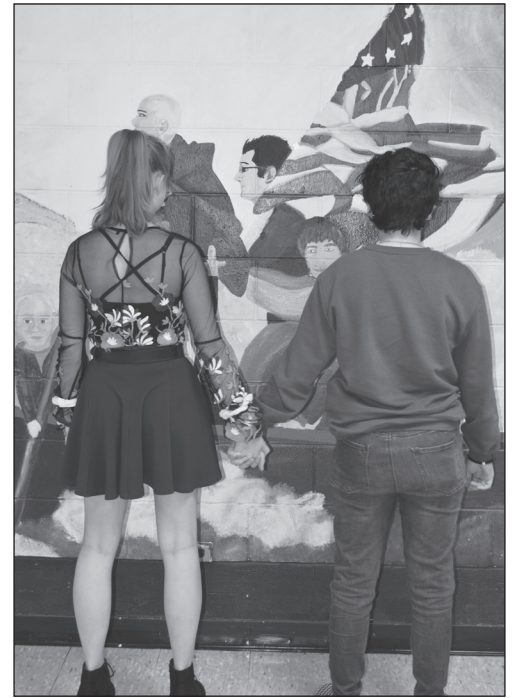


PHOTO BY SOPHIA MULLINS

Two students hold hands in front of the history mural in the C hallway. This is a representation of the LGBTQ+ community being included in Kaneland’s history classes.

that would reach a bigger demographic, such as black history, not just slavery, or Native American history,” Njoya said.

In August, Kaneland High School students were all sent a survey asking for their opinions on the new curriculum. There were a large group of students who either agreed or disagreed with House Bill 246, but the majority of Kaneland students came from a neutral standpoint and didn’t care either way.



PHOTO BY SOPHIA MULLINS

Kaneland students take notes during a U.S. history class. Their current curriculum has not been affected by the new LGBTQ+ bill.

Headline: AN UNCERTAIN FUTURE FOR FINALS

Story by: ASHLYN KLECKA

School: KANELAND HIGH SCHOOL

Test Name: ISSUE 1, PAGE 9

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As standards based grading becomes more common, students and teachers are wondering where final exams will fit in. After all, school started earlier in order to have finals before winter break. If we do have finals, how will classes that are standards based use their finals periods? These questions are still in discussion by the KHS Leadership Team, and the transition from traditional to standards based grading is being taken into account.

For science teacher Sally Wilson, change isn't such a big deal in this case.

"I think that in some ways, final exams, the way we have it now, may seem somewhat archaic. The thing is, there are so many different ways we can assess kids, and there are so many ways that we can show they know it. Is a final exam necessarily the best way to do that? I don't think that it always is. I think for a lot of kids that if you have a high stakes test they aren't necessarily going to do well. That doesn't mean that they don't know it, but I don't know if using a final exam is always the best way to assess," Wilson said.

In the past, finals have accounted for 10 percent of a student's grade in class. This is set in stone by our course book, which must remain the same for the entire year. That could possibly change in the future.

"We will be discussing whether or not this is our recommendation for the future, and we will need to have any recommended changes approved by the Board of Education when they approve the entire KHS Course Book prior to registration in December," Principal Jill Maras said.

As for final exam days, how standards based classes will use their time is still up in the air. These days are considered student attendance days, so teachers will have to find a way to use the time.

Finals days must remain the same this year but could change in the future.

"The last two days of each semester do have an hour early dismissal across the district. This is contractual and will remain. How we use the rest of the school day is what we will be discussing. These are all student attendance days, so the assumption is that all students will be in

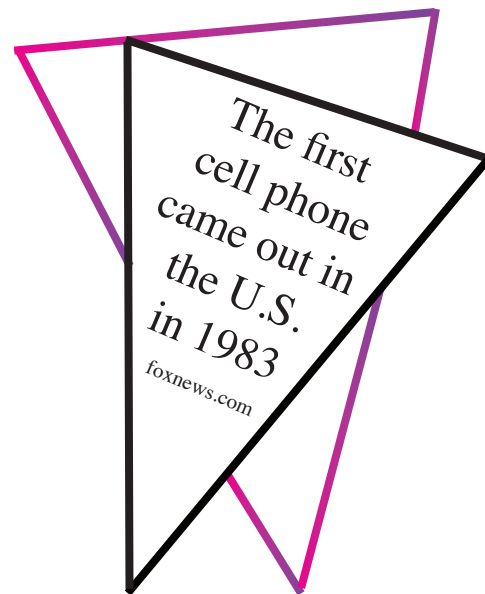
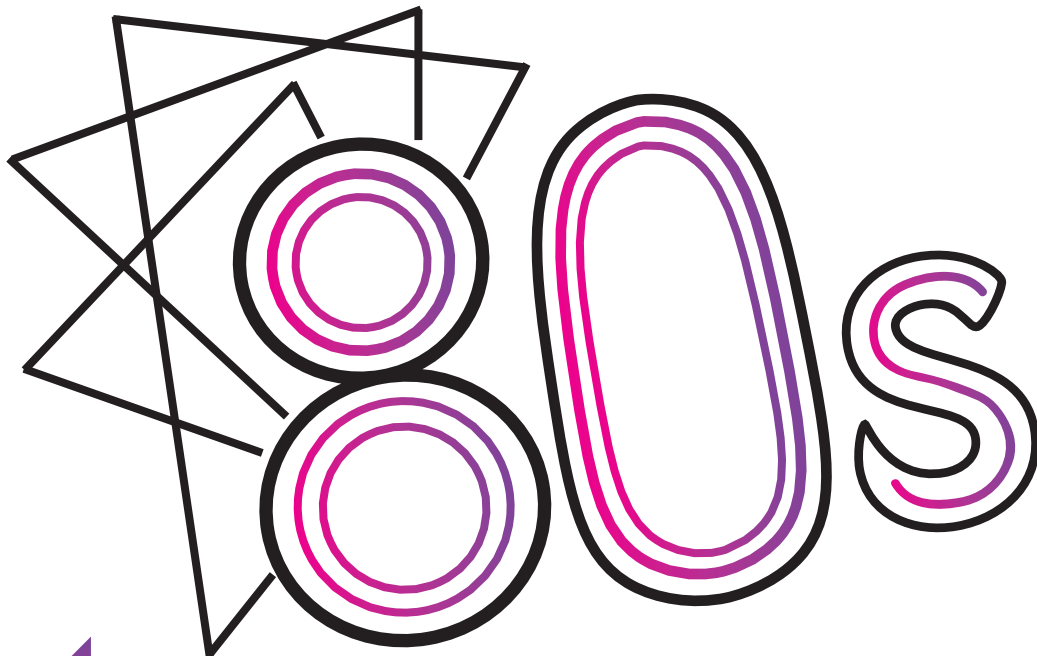
attendance," Maras said.

Standards based teachers are working on ways to utilize their final exam times.

"I think that in a class that is standards based, the final exam time gives students one last opportunity to demonstrate proficiency. For some classes it makes sense to do a final exam where students are all expected to demonstrate their skill for a final time in certain standards. For other classes, it's the perfect opportunity for students to reassess on a standard in which they have done some additional learning," English teacher Jennifer Sayasane said.

Eventually, the way Kaneland reports final semester grades will have to change.

"Ultimately, we will need to revamp our report cards to be standards based instead of letter grade/percentage-based. This will take some time, and teachers and the building administrators have already begun this work. There will still be a need to convert to percentages for the purpose of transcripts and college credit," Director of Educational Services Patrick Raleigh said.



← homecoming then vs. now →

BY AYSHE ALI, Editor

Classic movies like Back to the Future, The Breakfast Club and E.T. all have one thing in common: they were all released in the 1980s. The 80s are perhaps best known for its music and fashion. These elements of pop culture played an important role when it came to dances like Homecoming. No matter what era you are in, Homecoming has always been a time to spend with friends and make lasting memories. But looking back in time, Homecoming has its differences from the 80s to now.

When a student walks into the Homecoming dance, the first thing they will hear is the music. Music plays a major role in the entertainment at dances. As time has gone on, the style of music has changed with the time period.

“The music was a mix of all the top 80s. There was Prince, Michael Jackson, AC/DC and so on,” social studies teacher Scott Parillo said.

As well as playing the 80s top hits, schools also brought in bands to play live music for the students.

“There was a lot of synthesizer music. The 80s had a lot of the imitation instrument sounds. They had some good dance music back then,” social studies teacher Steve Auchstetter said.

Today, though, the music that schools play is quite a shift in another direction. Now, the

music is more electronic and less instrumental, with a shift to more hip-hop and rap.

“They play a lot of top charts, which is usually pop or rap. They also play some old pop music from the 2000s. They try to make things school appropriate, which can make things not as appealing,” junior Bailey Lomahan said.

School spirit is also a large part of Homecoming week. Whether it is the Homecoming football game or parade, there is always something going on in the Kaneland community. It doesn’t matter if you went to Homecoming in the 80s or are going this weekend, school spirit is something most people can remember as being a part of the experience.

“School spirit was very much so a big thing during Homecoming week. We would always have an assembly before the Homecoming football game, and they did a good job at also highlighting the other fall sports and not just making it about football,” Spanish teacher Michelle Jurcenko said.

Today, although there is still the Homecoming parade and football game, some students think it isn’t that big of a deal anymore.

“I definitely think it could be a lot better,” junior Monica Escontrias said. “It really depends on the class. I feel like freshmen and seniors take it more seriously than sophomores and juniors.”

Along with strobe lights and disco balls, fashion during the 80s is something that stands

out. Comparing fashion from then to now, it is safe to say that trends have evolved.

“We would usually wear a tie at least and maybe a sport coat. Normally we wouldn’t wear suits, but it was one of the dressier dances next to Prom,” Auchstetter said.

Although Homecoming wasn’t as dressy as Prom, the hairstyles and accessories were still quite elaborate when it came to getting ready for the dance.

“The bigger the hair the better,” Jurcenko said. “That’s when the hot rollers were in, and you would tease your hair up to make it even bigger. Dresses with poofy sleeves were also very popular. You could wear knee-length dresses, but we could never have gotten away with wearing the length of dresses that girls wear now.”

As for today’s attire, people have become more comfortable wearing what they are comfortable in and bringing their own style into it.

“There isn’t just one style. Everyone has a different take on the fashion. It depends on who you are and what style you prefer,” Lomahan said.

Despite the differences between the two Homecomings, there are still some things everyone can agree on.

“It’s fun to see people outside of school where you normally see them. It’s a fun time,” senior Colin Staub said.



PHOTOS
COURTESY OF
JUSTIN JAMROWSKI
(LEFT)
AND MADELINE
LANCASTER
(RIGHT)



PHOTO
COURTESY OF
MICHELLE
JURCENKO
(RIGHT)



According to
Reader's Digest,
the first
McDonald's
Chicken
McNugget
was sold
in
1980.



PHOTOS
COURTESY OF
CAROLINE NOSEK
(ABOVE) AND LORI
SHROKA (LEFT)

MENTAL AWARENESS AT KANELAND

BY RACHEL CORMIER, *Editor*

Oct. 10, 2019, marks the 27th National World Mental Health Day. In our society, mental health has become an issue that cannot be pushed aside anymore. Steady homework, rigorous classes and an active social life can be constant struggles that high school students have to manage, sometimes at the expense of their mental well-being. While independently trying to get rid of that emotional load may seem like the best method for dealing with problems, students should know they're not alone in managing their inner emotions. Being aware of mental health means being aware of personal feelings, and it is important that students understand the resources Kaneland High School has to offer.

Finding someone to confide in is essential to understanding how to help yourself. Creating a relationship with a certified staff member can be the first step to communicating feelings and reaching out to an outside source.

Kaneland's psychologist, John Markovich, and social workers Gabrielle Haugen and Jean Ryan-Meyers are always open for appoint-

ments in their offices across the hall from Student Services. Scheduling a session with any of the social workers only requires going into Student Services and requesting a pass to see any of the staff members and designating what time. While they mainly focus on students with special needs, their offices are open for everyone.

"If someone's in crisis or someone's struggling, of course I would try to help as much as I can," Markovich said.

Students should first meet with their coun-

selor, who may refer them to another staff member or suggest consulting with family members. Besides changing schedules, Department Chair of Student Services and counselor Erin Shore makes talking with students a regular part of her job. The counselors have made Student Services a place where students can come in to talk or hang out if they're having a hard time and need a moment to themselves.

"Even if we don't have an existing relationship, in that moment the student can decide, 'Yes, I'll wait for my counselor. This isn't an immediate thing,' or, 'No, I need somebody right now and I'm happy to see someone new that I've never met before,'" Shore said.

Last year, Social-Emotional Interventionist Danielle Nowak created small groups specifically designed to aid different types of social and emotional troubles. This year, Nowak has reintroduced these groups to the entire student body. The groups discuss issues such as anxiety, stress-management and depression, and they work towards creating awareness and a safe environment for students to understand their problems.

Senior Savannah Both, a former member of the groups, is grateful for her experience and recommends it to any student.

"It's definitely a learning environment where you'll meet four or five people going through the same thing as you. I'm hoping more people can be comfortable this year to join," Both said.

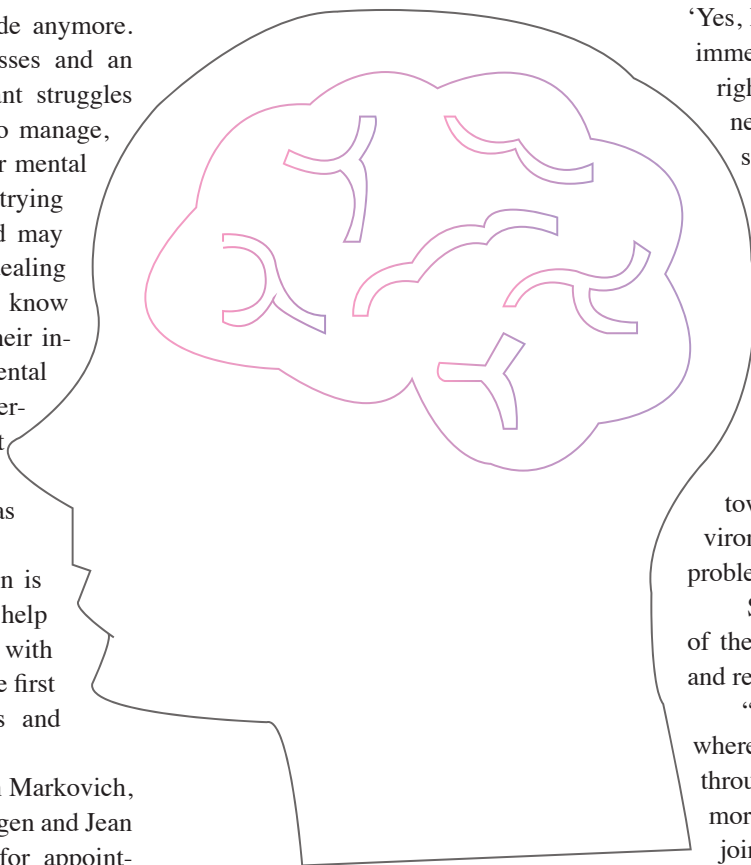


ILLUSTRATION BY REGAN O'BRIEN



PHOTO BY REGAN O'BRIEN

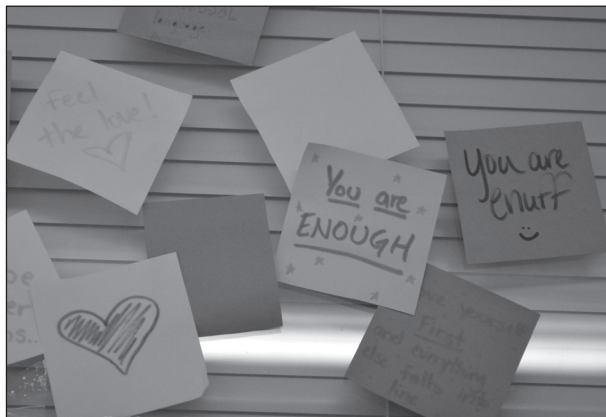


PHOTO BY RACHEL CORMIER

Sticky notes with positive messages are put around the school to spread kindness and raise self-esteem. Social workers are always willing to help students through an appointment or via walk-in.

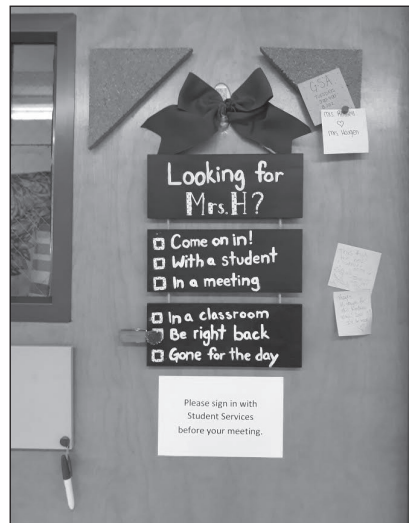


PHOTO BY RACHEL CORMIER

AUTUMN ACTIVITIES YOU WILL FALL FOR

BY EMMA SCHAEFER, *Editor*



PHOTOS BY SOPHIA MULLINS

Scentcerely Yours offers a variety of candle scents to choose from, as well as a personal station to create your own candle.

SCENTCERELY YOURS



Rating 4 out of 5

One of the best things about fall is the cozy atmosphere. What better way to spend a fall weekend than warming up on the couch and watching a good movie with an autumn scent that you made yourself wafting through the air?

Scentcerely Yours is an experience store located in downtown Geneva. When you walk in, a friendly employee will greet you and get you started. You begin by walking through their scent selections and writing out scents that you enjoy. Once you walk all the way through, you choose a jar that your candle will go in. After that, an employee will look at your scent selections and help you choose up to three scents that go well together.

“Just a few weeks ago, we rolled out 17 of our fall scents, including Roasted Chestnut, Pumpkin Crunch, Creme Brulee, Mulled Cider and many more,” owner Rob Brucato said.

Once you have picked your three scents, you start to mix the fragrance oils together to create your perfect scent. At Scentcerely Yours, you are not limited to candle making.

“Some of our more popular products for high school students include lava bead bracelets, room spray, body mist, lotion and sugar scrubs. We offer a 15 percent discount if a school ID is presented at the time of purchase,” Brucato said.

Every time I have gone to Scentcerely Yours, employees have been very friendly and helpful. The store is truly a unique experience and would be perfect for a rainy fall weekend.

“Our favorite thing about fall is the anticipation and excitement from our customers about bringing out our fall scents. People started asking in July, so everyone is ready for some cooler weather and fall scents. We always enjoy seeing the reaction from our customers after they create their signature scent,” Brucato said.

ALL ILLUSTRATIONS BY BAILEY PRICHARD

Visit kanelandkrier.com to read a third review on Abbey Farms.

Page design by Regan O'Brien

SUGAR GROVE PUMPKIN FARM & PRODUCE

Rating 5 out of 5



Sugar Grove Pumpkin Farm & Produce has been a part of every single fall season that I can remember. The farm gives off a homey vibe, and the owners make you feel like you are a part of their family. The farm has fall themed games and its own miniature corn maze that customers can explore. My personal favorite part of the farm is the walk-through barn where you can select your own pumpkins.

Operator Mikaya Huggins decorates the barn with string lights and cornstalks to set the fall mood. Other than the homey feel, Sugar Grove Pumpkin Farm & Produce is affordable. What is the fun in going to ALDI for a pumpkin when you can pick your own and support a local business?

“Eliminating overhead expenses allows us to have free entry and activities. We enjoy the ‘less is more’ way of making memories, and we have found that our guests truly enjoy that about us,” Huggins said.

Along with the tradition of carving pumpkins comes the tradition of roasting pumpkin seeds.

“We do seeds, too. I make a few varieties. Our favorite flavor is honey. We use the honey our friend Dan harvests across the street and we sell during the season,” Huggins said.

Sugar Grove Pumpkin Farm & Produce offers more than just your average Jack-O'-Lantern.

“We have been fortunate to see our staple offerings, including 50+ varieties of pumpkins and gourds, cornstalks, straw bales, broom corn, mums and honey,” Huggins said.

One of the biggest changes that is occurring this year is the farm's change in hours. This year, Sugar Grove Pumpkin Farm & Produce will be closed on Mondays and Tuesdays and will open at noon for the rest of the week.

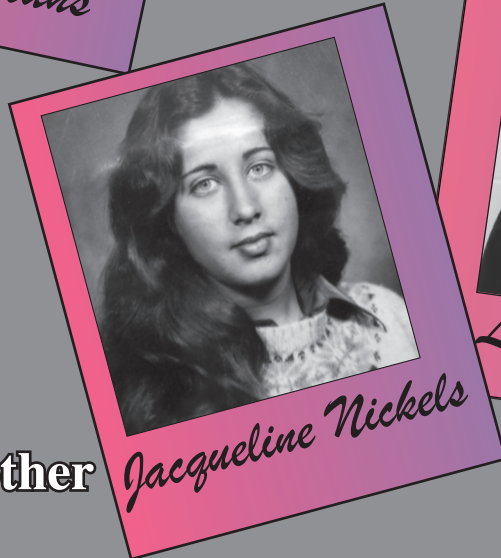
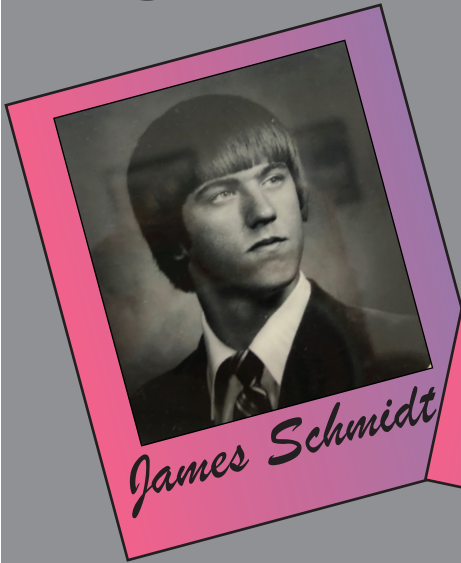
“Between our growing family and our growing retail and wholesale responsibilities, we wanted to balance things in a way that allows us to give each area our best attention. All farm families find themselves overwhelmed during certain seasons of the year. Balancing as much as possible without burning yourself out is incredibly important,” Huggins said.



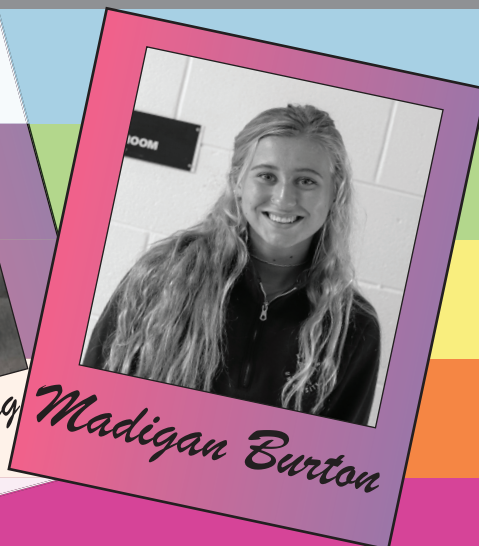
PHOTO BY REGAN O'BRIEN

Sugar Grove Pumpkin Farm & Produce's main barn is filled with cornstalks, gourds and pumpkins outside the entrance.

BLAST FROM THE PAST: DOPPELGÄNGERS



Past and present Kaneland students who resemble each other



POLAROID

Timeless
Photos

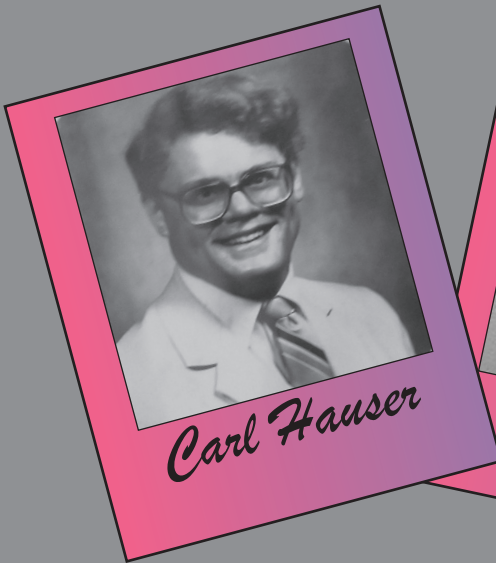
Type
Kaneland 2019



Johan Ahl



Gavin Cano



Carl Hauser



Max Hansen



Bernadette Darraghl



Kaylee Buylek

PHOTOS BY SASHA CLINNIN AND BAILEY PRICHARD



PHOTO COURTESY OF EMILY SKIBA
Junior Emily Skiba tees off during golf practice. She is currently part of the co-ed golf team.

NEW ATHLETIC POSSIBILITIES AT KANELAND

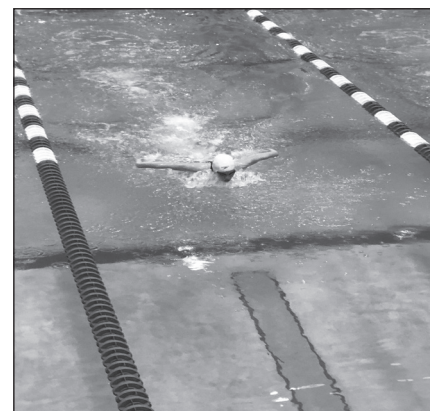


PHOTO COURTESY OF ANNE-MARIE LANCASTER
Freshman Anne-Marie Lancaster swims the 200-meter butterfly in the National Club Swimming Association finals.

BY GIO VALLE, *Editor*

Playing a sport in high school is an accomplishment that many students dream about as kids. But when the school that you go to does not offer the sport that you love to play, it could make you feel left out of the sports environment.

On the first day of school, Athletics and Activities Director David Rohlman announced possibly having five new sports if the interest from the student body is enough to field a team. The five sports Rohlman mentioned were gymnastics, swimming, girls golf, girls wrestling and boys tennis.

Some Kaneland students have already been participating in the sport they love, in some cases outside of the high school. Soon, they may have those opportunities at KHS.

Girls Golf

Golf is a sport that currently exists in a co-ed format. This year there are five girls on the team, which is enough for competitions.

“This is the first year that we’ve had five [girls], so we can still have them competing as a team. Mr. Rohlman said that he’s brought it up to the district administration. He’s behind it but nothing’s set in stone yet,” head boys golf coach Mark Meyer said.

Junior Emily Skiba has been playing golf throughout high school and is excited by the possibility of the girls having their own team to bond and grow with.

“I think it’s cool to have a separate golf team because we can play against other girls and form lasting relationships as a team. I think golf is an underrated sport for girls, and seeing a girls team is awesome,” Skiba said.

Boys Tennis

Earlier this year, 11 boys signed up to show interest in boys tennis, but many were this year’s seniors who will graduate before boys tennis would become a sport at Kaneland.

“I did not have a lot of classes with my friends and wanted to see them more, so we all decided to try something new and join the boys tennis team,” senior Jacob Remrey said.

Head girls tennis coach Timothy Larsen has been looking forward to adding a boys tennis team for some time now.

“There have been discussions about a boys tennis team since I started teaching and coaching here in 2001. If the idea moves forward this time around, I think it would be great for these guys to get a chance to represent KHS,” Larsen said.

Girls Wrestling

The Illinois High School Association recently approved girls wrestling as a sport. Head boys wrestling coach Kenneth Paoli jumped at the opportunity to form a girls wrestling team.

“This is the first year I have tried to get a female wrestling team together, although there have been multiple girls to wrestle at Kaneland in the past. I think an all female team is necessary because it will provide female athletes another opportunity to join a winter sport other than basketball,” Paoli said.

Last season, three girls participated with the boys wrestling team. Senior Lillie Lindgren was the team videographer.

“As time went on, my interest grew in the sport, and I saw other girls doing it and thought that it would be great conditioning,” Lindgren said.

Gymnastics

Rohlman and senior Alexis Kerrins are working on developing a co-op with DeKalb High School or Geneva High School to allow Kaneland gymnasts the opportunity to practice and perform with a different team. These schools have facilities that Kaneland currently lacks, which is why Kerrins currently practices at Aurora Turners. While the gymnasts would perform wearing a different uniform, they would still be recognized as Knights.

“I wanted to provide an opportunity for all of the gymnasts who don’t participate in a sport since we have nothing similar to it at the high school. I think it’s an amazing sport because you are able to compete individually with the skills and still be a part of a team,” Kerrins said.

Swimming

Swimming seems like a far-fetched sport to have at Kaneland because we don’t have a pool or field house in which to build one. The athletes at Kaneland that already swim usually participate with a swimming club team, but they have expressed interest in swimming for Kaneland.

“A lot of swimmers here would get a chance to get to know each other and swim together, and swimming gives a sense of calm which creates a good outlet to get out stress to take a break from school,” freshman Anne-Marie Lancaster said.

Because Kaneland does not have the equipment or pools to have their own team at the school, KHS would either have to form a co-op team with another school or have athletes swim only during sectionals and state.



Rigley Jendruczek

Freshman
Guard

What are you most excited for in *12 Angry Jurors*? I'm most excited for the people I get to be in the show with. Every show has different people, and I'm excited to become closer with everyone in this show.

What has been your favorite play at Kaneland? I really enjoyed *Mamma Mia*, the Kaneland Arts Initiative musical I was in over the summer.

What's something unique about yourself? I am becoming fluent in Polish and can hold a decent conversation in the language.



Delilah Goldman

Freshman
Juror #10

What are you most excited for in *12 Angry Jurors*? I'm excited to get to know my castmates better as we all work together to put on the best show we can.

What has been your favorite play at Kaneland? Probably *Outrageous Fortune*, the 2018-19 fall play at Harter Middle School. I played Prospero, which may have been my most fun role to date.

What's something unique about yourself? I have very mild scoliosis. My spine is curved seven degrees to the right.



**12 ANGRY JURORS
BEHIND THE CURTAINS**

BY JENNA LIN, *Editor*

This year's fall play, *12 Angry Jurors*, will debut on Nov. 1 and run through Nov. 3. *12 Angry Jurors* is a play about a teenage boy who is convicted of murdering his father. The play takes place in a courtroom in 1954, where 12 men banter about whether or not the boy is guilty. Theater director Rachel Giles has been directing at Kaneland for five years, and each year she picks what the play and musical will be. This year's play stands out as unique to Giles when she compares it with her other productions.

"I picked [*12 Angry Jurors*] this year because it's a drama and we haven't done drama since I've taken over. It also reminds me of my 8th grade civics class, and I loved the movie when I was younger," Giles said.

The play will feature 12 jurors, the judge and a guard. Junior Maxine Ocampo will be the student director, and senior Jillian Anderson will help as stage manager.

"I'm super excited to get to work with Ms. Giles again since it's my senior year, and to see everybody come back from last year and see who the new freshmen are," Anderson said.

As for set design, art teacher Emily VanDelinder-Birchfield and senior Emily Murphy are working together to create a set that is both interesting to the audience and still authentic enough to pay respect to the play.

"We first read the play and see what the stage commands are, then we think about what is needed and go from there. We picked a more authentic design for the courtroom hoping that the dialogue in the play is pretty dynamic and that the actors can really thrive in the space," VanDelinder-Birchfield said.



Ainsley Kintz

Senior
Juror #4

What are you most excited for in *12 Angry Jurors*? I'm excited to bond with the cast and further develop my character with the other people in the play.

What has been your favorite play at Kaneland? *Arsenic and Old Lace* because it was ridiculous and I loved the cast.

What's something unique about yourself? I once saw Spike Lee in a hotel lobby in Missouri.



Anders Magnuson

Junior
Juror #3

What are you most excited for in *12 Angry Jurors*? I'm really excited for the multiple times on stage that I get to display intense emotions and the times I get to interact with my fellow actors in interesting ways.

What has been your favorite play at Kaneland? My favorite show that I've been a part of was Monty Python's *Spamalot* in the spring of 2019. I really enjoyed this show because it made me fall in love with acting. Also, that show was hilarious to be a part of, and everyone in the cast for that show was really polite and motivated.

What's something unique about yourself? I don't have a lunch this year because I'm taking too many music classes.

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Oct. 14, 4:30-6:00 PM

PARANORMAL INVESTIGATIONS 101:

Oct. 22, 7:00-8:00 PM

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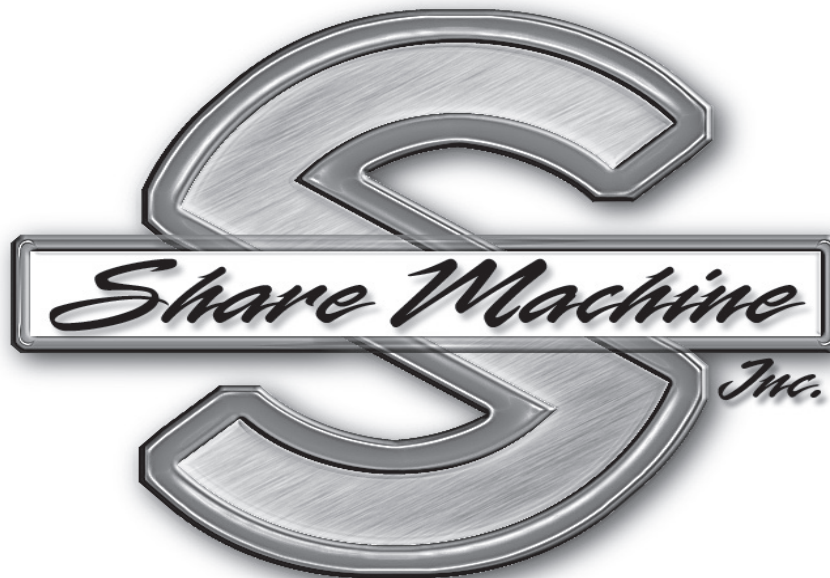
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